



COURSE DESCRIPTION CARD - SYLLABUS

Course name

German [N1Energ2>JN2]

Course

Field of study

Power Engineering

Year/Semester

2/4

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

Polish

Form of study

part-time

Requirements

elective

Number of hours

Lecture

0

Laboratory classes

0

Other

0

Tutorials

20

Projects/seminars

0

Number of credit points

2,00

Coordinators

mgr Ewa Kapalczyńska

ewa.kapalczynska@put.poznan.pl

Lecturers

Prerequisites

Language competence compatible with level B1(CERF). The ability to use vocabulary and grammatical structures required on the high school graduation exam regarding productive and receptive skills. The ability to work individually and in a group. The ability to use various sources of information and reference works. The ability to use general and specialist vocabulary acquired during the previous term German course..

Course objective

To help the student achieve the ability to use general and field-specific language effectively, with respect to the following language skills: listening, reading, writing, speaking. To advance the student's language competence towards level B2 (CEFR). To improve the student's ability to function effectively on the international job market and in everyday life. To foster the habit of logical thinking (analysis and synthesis of information).

Course-related learning outcomes

Knowledge:

The student has acquired field-specific vocabulary related to the following issues: internet, electrical machines, types of energy, energy generation.

Skills:

The student is able to use German to provide definitions of terms, and explain phenomena and processes referred to in the programme ; interpret source materials.

Social competences:

The student is able to communicate effectively in the general and field-specific areas, and communicate in German in public.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: regular assessment of in-class performance and home assignments, quizzes.

Summative assessment: written quizzes featuring a battery of tests. To obtain a positive assessment the student is obliged to pass the material covered by the program with at least 50%.

Programme content

The programme includes the following content:

Internet and online communication

Environmental protection

Transformer

Generator

Energy sources

Course topics

The programme covers the following topics:

General topics: social media, ways of communicating, environmental protection.

Specialised topics:

transformer and generator construction and operation,

renewable and non-renewable energy sources,

atomic fission, nuclear fusion,

latest trends in energy.

Teaching methods

Classroom activities guided by the communicative approach. Using multimedia. Working with text.

Bibliography

Basic:

1. Steinmetz M., Dintera H.: Deutsch für Ingenieure, Springer Vieweg, Wiesbaden 2014
2. Jabłońska D.: Energie, Roboter, Autos, Züge, Politechnika Krakowska, Kraków 2014

Additional:

1. Fearn A., Buhlmann R.: Technisches Deutsch für Ausbildung und Beruf, Verlag Europa, Nourney 2013
2. Zierhut H.: Heizungs- und Lüftungstechnik, Klett Verlag, Stuttgart 1993
3. Perlmann M., Schwalb S.: Sicher B2 aktuell, Hueber Verlag, München 2019
4. Zettel E., Janssen J., Müller H.: Aus moderner Technik und Naturwissenschaft, Hueber Verlag, Berlin 2003
5. Jin F., Voß U.: Grammatik aktiv, Cornelsen Verlag, Berlin 2013
6. Becker J., Merkelbach M.: Deutsch am Arbeitsplatz, Cornelsen Verlag, Berlin 2013
7. Maenner D.: Prüfungstraining telc Deutsch B1+Beruf, Cornelsen Verlag, Berlin 2012
8. Professional literature (online resources) .

Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,00
Classes requiring direct contact with the teacher	20	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	30	1,00